

## Wednesday, March 18, 2020 Kindergarten Day 2 Writing Freight Train

**Overview:** Re- listen to the story, Freight Train, by Donald Crews, read on You Tube (follow the link on my web-site from yesterday). Answer the comprehension questions that go along with the story. Begin the writing process.

**Estimated Time: Approximately 30-40 minutes**

**Explanation: You will re-listen to the story, Freight Train. You will engage in answering comprehension questions and drawing/writing in your writer's notebook.**

### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to “turn and talk” or “pair share” what the story was about.
2. Recap some discussion points from yesterday. Have you ever been on a train? If so, where did you go? If you have never been on a train, do you want to ride on one? And if so, where would you want to go?
3. Donald Crews, the author likes trains. They interest him. Talk to an adult about what interests you?
4. Get your writer's notebook from your DL envelope out and turn to the very first page, Writing a 5 Star Sentence.

### Tasks:

1. Re-listen to the story read.
2. Review brainstorming ideas from yesterday. Answer the question, what are you interested in? Now pick two of your favorites.
3. Refer to the Writing a 5 Star Sentence and review with an adult. These are all the points we teach you to use when writing in your writer's notebook at school. Remember to use kid spelling, guess the word and go.
4. Once you are ready to start drawing, turn your writer's notebook to page 1. You will see the drawing section of the page divided in two- just like at school sometimes. Please draw two items/events that you are interested in from your brainstorming discussion. Remember to use detail in your drawing and label your picture.
5. After drawing, you may complete the teacher sentence, *I am interested in...* Please write at least two sentences for each item you are interested in. Turn over the page for more pages, you may write until you get to page 3 in your writer's notebook, then stop. Remember to reference your Writing a 5 Star Sentence page for help.

**How is this assignment turned in to the teacher:** (Teacher completes this section based on the tool they are using with their class.) Upon going back to school, student can turn in his/her writer's notebook in the envelope to his/her teacher. I am excited to read what interests you and have a class discussion all about it.

\*\* Enrichment and follow up activities- practicing writing the Kindergarten 40 sight words. OR Get a regular piece of paper, draw a picture of what interests the author, Donald Crews, trains. Draw/write about a time you went on a train or if you want to ride on a train. Remember to use detail in your

picture. After drawing, please label the picture using Kid Writing. You could even write a few sentences about trains. \*\*